



**ILLINOIS HOLOCAUST MUSEUM  
& EDUCATION CENTER**

**girlscouts**   
of greater chicago  
and northwest  
indiana

## Illinois Holocaust Museum and Education Center Patch Program

This Patch Program is designed for Girl Scout Cadettes, Seniors and Ambassadors in Grades 6-12. Girl Scouts will need to visit the Museum to complete the requirements for this Patch. Bring a notebook and writing utensil with you during your visit, so you can write your thoughts to some of the questions asked in the requirements below.

Patches are available for purchase at the Museum.

Illinois Holocaust Museum and Education Center  
9603 Woods Dr, Skokie, IL 60077  
[www.ilholocaustmuseum.org](http://www.ilholocaustmuseum.org)



### Requirements for Cadette, Senior and Ambassador Girl Scouts

Complete at least four of the following requirements, including two starred activities.

- Answer this question in your notebook: How does the museum's use of light affect patrons' exhibit experience?
- Take a picture the activity you like the most and (either you or a parent) share on social media with and tag @ihmec and @girlscoutsgcnwi and use #takeastand.
- Think about the women you learned about in the Karkomi Holocaust Exhibition. When or how did they show bravery? Do you think it's fair for historical figures to be judged by today's ethical standards? Why or why not?\*
- Pick a woman displayed in the museum and explain how the choices she made during Nazi occupation could be considered a form of resistance against the them.\*
- Visit the hologram and ask it a question. Based on your question and others asked, what answer was the most revealing experience?

- After exiting to the back of the hologram area, read the “Universal Declaration of Human Rights” (UDHR) on the same wall as the doors just exited (turn around). What UDHR article resonates the most with you and why? Do any of these UDHR articles relate to the Girl Scout Law?



- Philosopher George Santayana said, “Those who cannot remember the past are condemned to repeat it.” In what ways has humanity remembered or not remembered the lessons of the holocaust in the years since it occurred?
- What are your overall reactions/impressions to the exhibits seen today? Write at least two paragraphs describing your thoughts.

### **Complete the Scavenger Hunt**

Gallery 1 & 2–List one difference between traditional male and female roles in the family as shown in the exhibition.

Gallery 3 & 4–Name a way that people resisted the rise of Nazism.

Gallery 5–Why were approximately 1,000 synagogues burned and 7,500 businesses looted in November 1938?

Gallery 6 & 7–How did other countries, both in Europe and around the world, react to Nazism and antisemitic actions?

Gallery 8 & 9–Name one community of people, who did not prescribe to the societal “norms” dictated by the Nazi Party, who were among the first to be murdered: why do you think they were selected first?

Gallery 10 –List one Upstander and how he/she helped people survive or resist.

Gallery 10 –How did the Jews, as a group, respond to life in the ghetto through cultural and spiritual resistance?

Gallery 11 & 12–What impact did the Wannsee Conference have on the Jewish population?

Gallery 13–List one way Germans hid their actions from the world.

Gallery 14 & 15–Listen to the videos of survivors describing their experiences of deportation. What did they see, hear, and feel?

Gallery 16 & 17--Name two to three people who fought back against the Nazis and how they resisted.

Gallery 18 & 19–What was the world’s reaction to the events of the Holocaust?

Gallery 20–Name one non-Nazi German response to the Allies’ advance of 1944-45.

Gallery 21 & 22–Describe the reactions of either those who were liberated or service members who liberated prisoners.

Gallery 23–What was the purpose of the International Military Tribunals?

Gallery 24 to end–Describe survivors’ experiences emigrating to the United States.



### **Complete the Take Action Activity**

Visit the Take a Stand Center (on the ground level). Use the computers to take the quiz to learn how you can become an Upstander. Select one of the activity options and complete it within the next week. Share your activity on social media; please tag Illinois Holocaust Museum @ihmec and Girl Scouts GCNWI @girlscoutsgcnwi and use #takeastand.

**Congratulations! You have completed the requirements to earn the Illinois Holocaust Museum and Education Center Patch. Please visit the Museum gift shop to purchase your Patch today.**

**Thank you!**