Making Girl Scout History Base Patch

A Guide for Leaders

All Grade Levels

The Making Girl Scout History patch program offers troops and individuals an opportunity to learn the history of Girl Scouting while enjoying a variety of activities.

The Making Girl Scout History Patch serves as the base patch. Each decade segment is earned separately and need not be earned in chronological order. Patch and decade segments may be transferred from one sash or vest to another as a girl advances from one level to the next.

PURPOSE: To help Girl Scouts learn more about the history of Girl Scouting and how it applies to their lives as Girl Scouts today.

CONNECTION TO GIRL SCOUT LEADERSHIP EXPERIENCE (GSLE):

- Connect: Girls feel connected to their communities, locally and globally.
Making Girl Scout History Patch Activities:
Daisies, Brownies, and Juniors must complete 3 activities to receive this base patch.
Cadettes, Seniors, and Ambassadors must complete 4 activities to receive this base patch.
A bin with the necessary materials is available in each Girl Scout Gathering Place.

1. Older girls can watch “The Golden Eaglet” and younger girls can watch “Follow Me, Girls.” These can be found in the base patch bin. After watching, girls should then answer the following questions:
   a. What is something new the girls learned about Girl Scouting from the films?
   b. The Girl Scouts in these movies participated in many activities. Which activities from the 1920s are similar to activities in the current time? Which activities are different?

2. Ask girls to use their Girl’s Guide to Girl Scouting to find out who began the Girl Scout organization in the United States.
   a. Where did she live? (not listed in Daisy Girl’s Guide)
   b. When is her birthday?
   c. What was her nickname?

3. When was the Girl Scouts of Greater Chicago and Northwest Indiana formed? What is the history of Girl Scouting in your geographic area? Let girls do some history research, then share their results with other Girl Scouts. http://www.girlscoutsgcnwi.org/about-us.

4. Find out the history of Girl Scout Cookies! Visit the Girl Scouts of the USA website: www.girlscouts.org. Follow the link to Our Program/GS Cookies/How to Buy Cookies/Cookie History to answer the following questions:
   a. When did the first cookie sale take place?
   b. What was the original cookie recipe and who made the cookies? (For fun, have girls make the recipe at a troop meeting or at home – how do they taste?)
   c. For how much money did the first batch of cookies sell?

5. Each checkout bin contains a different Girl Scout game; choose one to play! Which game did the girls play? What new Girl Scout facts did they learn?

6. Semaphore flags were used to communicate before the invention of the telephone. The semaphore is a telegraphy machine with two arms which may be moved into various positions to make letters and numbers. Semaphore flags were used for quick signaling over comparatively short distances. Signaling was one of the requirements for the Girl Scouts’ Second Class rank in the 1920s. Choose one of the following:
   • Make copies of the “Decode the Message” found in this packet for girls to work on.
   • Girls can make their own Semaphore flags! Once they’re created, girls can sign messages to each other using the key in this packet.

7. Girls can send a short message in Morse code using a flashlight. The key is found in this packet. Ask them why they think Morse code is included in Girl Scout History.
Copy this page for the girls to practice their Semaphore skills.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A</td>
<td>2</td>
<td>B</td>
</tr>
<tr>
<td>3</td>
<td>C</td>
<td>4</td>
<td>D</td>
</tr>
<tr>
<td>5</td>
<td>E</td>
<td>6</td>
<td>F</td>
</tr>
<tr>
<td>7</td>
<td>G</td>
<td>8</td>
<td>H</td>
</tr>
<tr>
<td>9</td>
<td>I</td>
<td>0</td>
<td>J</td>
</tr>
<tr>
<td>M</td>
<td>N</td>
<td>O</td>
<td>P</td>
</tr>
<tr>
<td>Q</td>
<td>R</td>
<td>S</td>
<td>T</td>
</tr>
<tr>
<td>U</td>
<td>V</td>
<td>W</td>
<td>X</td>
</tr>
<tr>
<td>Y</td>
<td>Z</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
DECODE THE MESSAGE BELOW

MORSE CODE: Use with the Making Girl Scout History base patch activities.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
</tr>
</thead>
<tbody>
<tr>
<td>.</td>
<td>-</td>
<td>---</td>
<td>--</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>J</th>
<th>K</th>
<th>L</th>
<th>M</th>
<th>N</th>
<th>O</th>
<th>P</th>
<th>Q</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>S</th>
<th>T</th>
<th>U</th>
<th>V</th>
<th>W</th>
<th>X</th>
<th>Y</th>
<th>Z</th>
</tr>
</thead>
<tbody>
<tr>
<td>...</td>
<td>-</td>
<td>---</td>
<td>...</td>
<td>---</td>
<td>...</td>
<td>...</td>
<td>---</td>
</tr>
</tbody>
</table>

Girl Scouts of Greater Chicago and Northwest Indiana
312-416-2500, world.girlscouts.org
Revised January 2014
Making Girl Scout History base patch - ANSWERSHEET

1b. There are many appropriate answers here. Some examples of similar activities include: having fun with friends, cooking, taking care of children, and wearing a uniform. These activities are different: going cross country alone to get help, signaling with semaphore flags, etc.
2. Juliette Gordon Low
2a. Savannah, Georgia and England
2b. Oct. 31
2c. Daisy
3. GSGCNWI was formed in 2008. More info can be found here: http://www.girlscoutsgcnwi.org/about-us

4a. 1917 – 1 Girl Scout troop baked and sold cookies in their High School cafeteria; in 1935 commercial sales began
4b. See website for recipe; sold by Girl Scouts around the country
4c. 25-30 cents per dozen
6. The Semaphore message is: What is your name?

Want more? Take Action!
1. Girls can learn more about specific decades by earning their Decade Segments!
2. Make a display to share what you have learned about Girl Scout history. Share your display at your school, local library, community center, store window, or museum.
3. Put on a simple fashion show of vintage uniforms for other Girl Scouts, parents, residents of a retirement community, historical society. OR recreate the 1912 uniform and display it at your school, library, community center, store window, or museum. Fun bins filled with uniforms can be found at each of the Gathering Places.
3. Preserve your own Girl Scout history. Record important information - when you joined Girl Scouts, your troop number, your leaders' names, where your troop meets, trips you have taken with Girl Scouts, events you have attended, activities you have done, awards and recognitions you have earned, etc. Take pictures of events in your troop for a troop photo album. Make a video/DVD/Power Point that shows why you like being a Girl Scout. Share this with a younger Girl Scout troop.
4. Service has always been a part of Girl Scouting. Juliette Low was concerned about animals, the war effort, and her sister Girl Scouts. What things are you concerned about? Think of a way to give service in your community and carry it out. Submit a photo and caption about the project to a newspaper.
5. Create your own idea to teach about Girl Scout history to others.

When you have completed the requirements, you can purchase the patch at any of our six regional offices, www.girlscoutsgcnwi.org or our online shop, www.shopgirlscouts.com and go to “Uniquely Ours”.

Girl Scouts of Greater Chicago and Northwest Indiana
312-416-2500, www.girlscoutsgcnwi.org
Revised January 2014