



# Making Girl Scout History

## All Grade Levels



























The Making Girl Scout History patch program offers troops and individuals an opportunity to learn the history of Girl Scouting while enjoying a variety of activities. The Making Girl Scout History Patch serves as the base patch. Each decade segment is earned separately. Patches and decade segments can be purchased in the Council Shop. Decade segments need not be earned in chronological order. Patch and decade segments may be transferred from one sash or vest to another as a girl advances from one level to the next.

Complete the following requirements to earn the Making Girl Scout History patch. A bin with all necessary materials is available through each Girl Scout Regional Center office.

1. **Watch the movie, "The Golden Eaglet," and answer the following questions:**
  - a. The Girl Scouts in this movie participated in many activities. What activities from the 1920s are similar to activities in the 2000s?
  - b. What activities are different?
2. **Who began the Girl Scout organization in the United States?**
  - a. Where did she live?
  - b. When is her birthday?
  - c. What was her nickname?
3. **What do the letters W A G G G S stand for?**
4. **Where are the four World Centres located?**
5. **Semaphore flags were used to communicate before the invention of the telephone. Decode the message.**
6. **Each check-out bin contains a different Girl Scout game.** Play one of the games. Which game did you play? What new Girl Scout fact did you learn?  
(Any of the following games may be played for this activity: Brownie Try-It Game; The Game of Junior Girl Scouting; Trefoil – A Girl Scout Game; Girl Scout Trivia; Highway to Health; Girl Talk).

## THE SEMAPHORE CODE

The semaphore is a machine with two arms which may be moved into various positions to make letters. It is in common use for railway signaling. Use for requirement #5.

1  A	2  B	3  C	4  D
5  E	6  F	7  G	8  H
9  I	0  J	 K	 L
 M	 N	 O	 P
 Q	 R	 S	 T
 U	 V	 W	 X
 Y	 Z		

DECODE THE MESSAGE BELOW



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

MORSE CODE: Use with requirement #7

**A**    **B**    **C**    **D**    **E**    **F**    **G**    **H**    **I**  
 .-    -...    -.-.    -...    .    ...-    --.    ....    ..

**J**    **K**    **L**    **M**    **N**    **O**    **P**    **Q**    **R**  
 .-.-    -.-    .-..    --    -.    --.    .--.    --.-    .-..

**S**    **T**    **U**    **V**    **W**    **X**    **Y**    **Z**  
 ...    -    ...-    ...-    .--    -...    -.-    -...-



## REQUIREMENTS FOR DECADE SEGMENTS

*Before beginning work on any of the Decade Segments, the Troop/Individual must earn the "Making Girl Scout History Patch."*

Bins with appropriate materials for each decade may be checked out at each Girl Scout Regional Center office.

### **For the decade segments covering 1912/1930 through 1980:**

- Girl Scout Brownies complete three requirements plus #1 for each decade segment.
- Girl Scout Juniors complete four requirements plus #1 for each decade segment.
- Girl Scout Cadette, Seniors, and Ambassadors five requirements plus #1 for each decade segment.

### **For the decade segments covering 1990 and 2000:**

- Girl Scout Brownies complete four requirements
- Girl Scout Juniors complete five requirements
- Girl Scout Cadettes, Seniors, and Ambassadors complete six requirements

Note: requirement numbers 11, 12 & 13 may only be completed one time each.

## REQUIREMENTS

### **1. Visit the Girl Scout U.S.A. Web site: [www.girlscouts.org](http://www.girlscouts.org)**

Link to - Who We Are/History/Museum

Go to the museum sites and answer the following questions for each decade segment you are earning. (These questions also can be answered from materials found in the appropriate decade checkout bin, the Girl Scout library, or, in some cases, your local library.)

#### **1912 – 1939 segment**

- a. What was "The Rally"?
- b. In the 1913 Girl Scout Handbook "How Girls Can Help Their Country" what instructions were given to deal with a burglar?
- c. When was the first Girl Scout camera made?

#### **1940s segment**

- a. In 1948 a commemorative stamp honoring Juliette Low was issued by the US Postal Service. What was its value?
- b. In what year was the first Girl Scout calendar nationally distributed for council funding?
- c. Who designed the Brownie & Girl Scout Promise tiles and when?

#### **1950s segment**

- a. What game did Brownies learn to play from reading their Brownie Girl Scout Handbook?
- b. What did Marjorie Daingerfield do in 1954?
- c. What year was the Birthplace dedicated as a national program center?

#### **1960s segment**

- a. The Junior Girl Scout beret was made out of what material?
- b. What was the "Piper" project?
- c. What was the Girl Scout theme from Oct. 31, 1960 to March 12, 1962 and what was the occasion?

**1970s segment**

- a. What book was published in 1971 concerning community service?
- b. In what year was the Juliette Low World Friendship medal first presented?
- c. What did the Franklin Mint do in 1977?

**1980s segment**

- a. The Daisy Girl Scout program was officially launched in what year?
- b. What was the theme of GSUSA's 75th Anniversary?
- c. What former Girl Scout served as the mission specialist for the Space Shuttle Discovery's April 1985 orbit?

**2. Compare the uniforms from this decade with today's uniform.**

- a. How are they the same?
- b. How are they different?
- c. What do you like about the uniforms?

**3. Compare the Brownie and Trefoil pins from this decade with those from today.**

- a. How are they the same?
- b. How are they different?
- c. What do you like about the pins?

**4. Compare the Badges, Try-Its, and Interest Project Patches of this decade to today's Try-Its, Badges, Interest Project Patches and Focus Charms.**

- a. Are there any that are similar?
- b. Are there any that are no longer earned?
- c. Which badges do you find interesting?

**5. Compare the wording of the Promise and Law from this decade with that of today's.**

- a. How are they the same?
- b. How are they different?
- c. What do you like about the Promise and Law?

**6. The highest rank a Girl Scout could earn has changed through the years.**

- a. What was the highest rank during this decade?
- b. At what age could this rank be earned?
- c. Are any of the requirements the same?

**7. Do two of the following: (a different Sign, Message, Game and/or Song must be done for each decade segment).**

- a. Sign a sentence using Semaphore Flags.
- b. Send a short message in Morse code using a flashlight.
- c. Play a game you do not know from the Girl Scout Game book.
- d. Learn a song you do not know from the Girl Scout Song book.

**8. Talk to someone who was a Brownie or Girl Scout during this decade. Write a paragraph about what you learned. The paragraph can be turned in at the Girl Scout Shop when purchasing the decade segment.****9. Plan a meeting using a handbook from the chosen decade. Handbooks are in the decade bins and in the Council library.**



- 10. Find out about a famous person who was a Girl Scout during this decade.**  
(Information is in the Council Library under Biography, Fiction and Dewey Decimal # 923 and at the following Web site:  
[www.ptgirlscouts.org](http://www.ptgirlscouts.org).  
Follow the link to Events & Programs/Badges, Patches & Recognitions/Founding Women in Girl Scouting).

Remember: requirements 11, 12 & 13 may only be completed one time each.

- 11. Find out when your council was formed and its history. Write a paragraph about your council. The paragraph can be turned in to the Council Shop when purchasing the decade segment.**
- 12. Find the history of Girl Scouting in your geographical area. Write a paragraph about your geographical area. The paragraph can be turned in to the Council Shop when purchasing the decade segment.**
- 13. Visit the Girl Scout U.S.A. Web site: [www.girlscouts.org](http://www.girlscouts.org).**  
Follow the link to Program/GS Cookies/History) and go to the Cookie link to answer the following questions:
- When did the cookie sale start?
  - What was the original cookie recipe and who made the cookies?
  - How many companies have made Girl Scout cookies?

## Making Girl Scout History Patch ANSWERSHEET

- 1a.** These activities are similar: Brownies list three; Juniors and Teens list four. There are no right or wrong answers. Some examples are:  
Having fun with friends  
Cooking  
Taking care of children  
Wearing a uniform
- 1b.** These activities are different: Brownies list three; Juniors and Teens list four. There are no right or wrong answers. Some examples are:  
Going cross country alone to get help  
Signaling with semaphore flags  
Wearing a uniform
- 2.** Juliette Gordon Low
- 2a.** Savannah, Georgia
- 2b.** Oct. 31
- 2c.** Daisy
- 3.** World Association of Girl Guides and Girl Scouts
- 4.** England (Pax Lodge); India (Sangam); Mexico (Our Cabana); Switzerland (Our Chalet)
- 5.** The Semaphore message is: What is your name?
- 6.** I played this Girl Scout game  
I learned this new Girl Scout fact

### **1912 – 1939 segment**

- a. The first Girl Scout magazine
- b. Make a slip-knot at each end of your cord. Tie the burglar's hands behind him by passing each loop over his little fingers. Place him face downwards, and bend his knees. Pass both feet under the string, and he will be unable to get away - (found on page 42)
- c. Spring of 1930 by Kodak

### **1940s segment**

- a. 3 cents
- b. Fall of 1943 it was a 1944 calendar
- c. Vera Bock in 1947

### **1950s segment**

- a. Run Sheep Run
- b. Sculpted the Girl Scout Statuette
- c. 1956

### **1960s segment**

- a. Wool
- b. The goal of the project was to increase membership
- c. Honor the Past, Serve The Future. Program change to four levels (Brownie, Junior, Cadette and Senior)

### **1970s segment**

- a. Girl Scouting is an Initiating Social Force
- b. 1977
- c. Minted a collection of 12 art medals designed by Norman Rockwell with the Girl Scout Laws

### **1980s segment**

- a. 1984



- b. Tradition With A Future
- c. M. Rhea Seddon